



Mission Statement

"A safe place to hope, learn, play, enjoy and grow".

At Brearley Nursery School we value all of our children and families. As a setting we follow Birmingham City Council's safeguarding procedure and we uphold British values whilst celebrating the diversity in our communities. We also promote mutual respect and we are an inclusive setting.

Our ethos and curriculum enables children to be independent learners who make choices and building strong relationships, particularly with their peers. This promotes an exciting learning journey that engages learners

We are a Rights Respecting School where we help our children to grow into confident, caring and responsible young citizens both in school and within the wider community. By learning about their rights our children also learn about the importance of respecting the rights of others.

All of these principles create the firm foundations needed to encourage democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faith and beliefs. Staff members are also trained on the 'Prevent Strategy', this is utilised in the delivery of the curriculum and within our professional practice.

Introduction

Brearley Nursery School is committed to providing quality education based on equality of opportunity, access and outcomes as outlined in our school prospectus.

Children have an entitlement to benefit from all educational activities and to participate fully in the curriculum and contribute to all aspects of school life.

These objectives must inform educational activities whether in or outside school and are therefore integral to the process of charging for school activities and to the remission which is available to parents who are on a low income.

This policy has been written in accordance with the local authorities' guidance on charging and remissions for school activities.

Aims

- To make school activities accessible to all children regardless of family income.
- To encourage and promote external activities which add value to the curriculum.
- To allow activities to take place at a minimum cost to parents and the school.
- To respond to the wide variations in family income while not adding additional unexpected burdens to the school budget.

Responsibilities

The Governing Body of the school are responsible for determining the content of the policy and the Headteacher for implementation

Legislation

The DfES states that "education provided during school hours must be free. The definition of education includes materials, equipment and transport provided in school hours Although schools cannot charge for school time activities, they may still invite parents to make voluntary contributions the essential point is that no pupil may be left out of an activity because his or her parents cannot or will not make a contribution of any kind."

"Parents can only be charged for activities that happen outside school hours when these activities are not a necessary part of the curriculum Charges may be made for other activities that happen outside school hours if parents agree to pay."

School Policy

- It is our intention that, whenever possible, the school will fund activities and visits that require additional funding eg visits to school by theatre companies. Funding will be allocated each year for educational visits from our delegated budget.

- There may be some occasions when an activity or visit can only take place if parents are willing to support the activity or visit by voluntary contributions, which will either:-
 - i) cover the cost of the trip or,
 - ii) contribute 75% towards the cost of the trip.
 N.B. The charge must never exceed the actual cost. If insufficient voluntary contributions are collected then the activity may not take place.
- It is the governors policy that where any school visit or activity is arranged out of school hours a charge may be made to meet the expenses involved
- Governors may require parents to make a contribution towards reimbursing the school for any damage or loss of school property resulting from a child's behaviour

Remissions

The aim of remission is to ensure that all children gain fully from everything the school is able to offer them and is based on an understanding of the relationship between low income, entitlement and access.

In appropriate cases, at the discretion of the headteacher, the charge for any activity may be remitted in whole or in part, from school.